

Investing for Success

Under this agreement for 2017 Biggenden State School will receive

\$84,935*

This funding will be used to

- 100 % of students in Years 3, 5, 7 & 9 achieving above the National Minimum Standard for Numeracy, Reading, Writing, Spelling and Grammar and Punctuation in NAPLAN.
- Increase the percentage of students with disability who are achieving their individual learning goals in reading and numeracy from 95% to 100%.
- Every student accessing a different year level curriculum (that is, with an Individual Curriculum Plan) will achieve a 'C' standard or better against the relevant year level achievement standard.

Our initiatives include

- Develop in co-ordination with Guidance Officer, Speech Therapist and other personnel, support programs for Prep to Year 7 students that identifies a progressive assessment and monitoring plan. Students will be identified in the Early Years and will then continue to be assessed and supported as they progress through their education lives.
- Provide focused and intensive teaching, targeted at identified students in order to improve the quality of their demonstrations of learning against the relevant year-level achievement standards.
- Build teacher capability in gathering and using evidence to determine the different year-level curriculum some students require and to develop and successfully implement challenging but achievable Individual Curriculum Plans.
- Develop teachers' capability to design and deliver age appropriate highly individualised curriculum.
- Provide intensive support for students demonstrating high levels of achievement.

Our school will improve student outcomes by

Support and intervention programs in P-6 – purchase of additional fraction of a teacher and teacher aide to implement programs to individuals and small groups.	\$60,000
Strategic programs to show improvement of student data due to expert content teaching.	\$14,935
Students participate in online learning courses targeting Upper 2 Band NAPLAN achievers.	\$10,000



Roslyn Rackemann
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Dr Jim Watterston
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